Name and role

One word, one question, one discovery

Materials: Paper and coloured pencils. Optionally, a closed package held by a grown-up.

1. A grown-up reads one word from an ingredient list. Your child does not need to read yet.
2. Draw the name or something that reminds you of it. Ask: what would we like to find out?
3. Discuss a possible role. If you do not know it, keep the question to investigate together.

My name or symbol

The role or my question

What does the label tell us? What else do we need to know?

With a grown-up · Do not open, taste or mix products. A conversation is a complete activity.